

Anishinaabe

The Potawatomi were one of the tribes that called Southeast Wisconsin and Northeast Illinois home in the early 1800s. Become an archaeologist by analyzing artifacts and exploring the exhibit to learn more about how the Potawatomi lived.



About the Learning Lab

Museum Theme: Wisconsin American Indians

Grades: 2nd-4th grades

Duration: 60 minutes

Capacity: 30 per session, multiple sessions available for larger groups

Cost: \$6/student, \$4/KUSD student

Includes 1 Museum Experience and Class Discovery time

Goals of the Lab:

- Students will work collaboratively to build critical thinking skills
- Students will learn about the Potawatomi nation during their time in SE Wisconsin and how they survived
- Students will build critical thinking skills
- Students will engage in workshop generated conversations with teachers, other classmates and the facilitator

Standards:

Wisconsin Grade 4:

- B.4.1- Identify and examine various sources of information that are used for constructing an understanding of the past, such as artifacts, documents, letters, diaries, maps, textbooks, photos, paintings, architecture, oral presentations, graph or charts.
- B.4.10-Explain the history, culture, tribal sovereignty, and current status of the American Indians tribes and bands of Wisconsin

Illinois grade 3:

- SS.IS.5.3-5- Develop claims using evidence from multiple sources to answer essential questions.
- SS.IS.6.3-5- Construct and critique arguments and explanations using reasoning, examples and details from multiple sources.
- SS.EC.1.3- Compare the goods and services that people in the local community produce and those that are produced in other communities.
- SS.G.2.3- Compare how people modify and adapt to the environment and culture in our community to other places.
- SS.H.2.3- Describe how significant people, events, and developments have shaped their own community and region.

Common Core:

- CCSS.ELA-LITERACY.SL.3.1
- CCSS.ELA-LITERACY.SL.3.4