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# KPM Summer Education Intern

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## Description

The Kenosha Public Museum, located in Kenosha, Wisconsin, is a natural sciences and fine and decorative arts museum. Established in 1933, the Museum's collections have grown to over 80,000, including 1,200 works in the fine arts collection. Exhibit programming includes mammoths, world cultures, Native Americans, zoology, geology, fossils, and fine and decorative arts.

Throughout the summer, the KPM runs several camps for students ranging from 3 to 10 years old, as well as a select number of programs for older students, ages 11-16. We also continually offer guided tours and programs to outside groups throughout the summer that required dedicated Museum staff. The summer programs run 10a to noon, Tuesday through Thursday of each week, and applicants must be able to be present at the museum during those mornings.

This position is for a summer internship within in the Education Department of the Kenosha Public Museum (KPM). As this position frequently works independently in a separate work space from the direct supervisor, we are looking for individuals who are self-motivated. An ideal candidate would also be creative, willing to be flexible on a day to day basis, and an individual who is interested in gaining experience teaching in an informal learning environment as well as lesson planning.

## Responsibilities and Learning Objectives

The KPM Summer Education Intern's responsibilities include, but are not limited to:

- Assist summer camp teachers with their lessons
- Running tours of the Kenosha Public Museum
- Running Curiosity Stations in the Field Station and From Curiosity to Science exhibit
- Work with the Curators of Education to develop activities and lesson plans for summer camp programs
- Assist the Education Assistant with pulling supplies for camps and keeping an inventory of classroom supplies
- Individuals will gain experience in researching and developing lessons for various age groups

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- Individuals will gain experience in teaching in an informal learning environment
  - Individuals will be trained in Reflecting on Practice teaching methods

## Benefits

- Training in in Reflecting on Practice, a nationally recognized informal education model funded by the National Science Foundation
- Experience working on a team in a professional setting at a Smithsonian Affiliated institution
- Approximately 20 hours per week, beginning June 17th, 2019, and going through August 16th, 2019, schedule is flexible

## Requirements

- Have or working towards a degree in education, natural sciences, history, or related field background
- Interest in gaining teaching experience in informal education setting
- High School diploma
- Comfortable with public speaking
- Able to be self-motivated on projects assigned by Curator of Education
- Organized and strong attention to detail
- Able to work with a group on various projects
- Basic word processing skills
- Must be available mornings, at least on Tuesday, Wednesday, and Thursday of each week
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## Application Procedure

Resumes and applications should be submitted no later than **April 12th, 2019**. Applicants may then be contacted by April 19th, 2019, to schedule a time to interview with the Volunteer Coordinator and the Curator of Education.

### **Please submit all paper work to:**

Kenosha Public Museum

Attn: Melanie Basile

5500 First Ave

Kenosha, WI 53140

or email to [mbasile@kenosha.org](mailto:mbasile@kenosha.org)