Cause and Consequences of the War

THE CIVIL WAR museum
UPPER MIDDLE WEST EXPERIENCE

Program Summary

Grades: 7-12

Duration: 60 minutes

Program Description:

What can historians learn from primary resources about African American history and the Civil War? Join a Civil War Museum educator to explore the complex history and legacy slavery and the Civil War left on the United States. Using primary resources and artifacts, students will use critical thinking skills to examine the cause behind the Civil War, the treatment of the enslaved and what happened after the Emancipation Proclamation. Students will dig into original speeches, build arguments and answer essential questions to understand the complex legacy around the Civil War.

This program will take place on zoom. It is designed to be a collaborative lesson between the students and the museum facilitator. We ask that your students be split up into groups of four for an activity. A week prior to your field trip, you will receive a teacher packet with information, as well as worksheets to make copies of.

This program will also focus on topics such as race and enslavement. Some topics might be hard for students. We will root our historic investigations in primary resources and objects that do not highlight trauma, but instead allow us to understand it as historians.

Activities:
- Students will examine historic primary resource.
- Students will develop essential questions.
- Students will answer essential questions using evidence.

Program Goals:
- Students will learn to use primary resources as evidence for their arguments.
- Students will practice historical literacy as it pertains to Black history.
- Students will be able to think critically about primary resources and find meaning in them.

Learning Targets:

Students Will:
- Learn what primary resources are and how to use them to gather evidence.
- Learn that slavery was the cause of the Civil War.
- Learn that even though the emancipation proclamation happened, not all enslaved people were free and racism did not go away.

Learning Standards

Don't see your state's learning standards? Email us for a list of standards this program meets

Wisconsin Social Studies:

- SS.Inq2.a.m Explore evidence from multiple reliable sources representing a range of perspectives and media that have been selected through research to guide the inquiry.
- SS.Inq2.b.h Analyze and weigh relevance of a source through a disciplinary lens to determine how the author, context, audience, and purpose affect the reliability, limitations, and usefulness of a source.
- SS.Inq3.a.m Develop a debatable and defensible claim based upon the analysis of sources SS.Inq3.a.h Develop a defensible claim to provide focus for an inquiry that is based upon the analysis of sources.
- SS.Hist1.a.m Use multiple perspectives to analyze and explain the causes of issues or events within and across time periods, events, or cultures.
- SS.Hist1.a.h Evaluate multiple events from different perspectives using primary and secondary sources and analyze intended and unintended causes from both long- and short-term perspectives. Evaluate how different groups and individuals contributed to the event or cause.

Illinois:

- SS.IS.5.6-8.MdC. Identify evidence from multiple sources to support claims, noting its limitations
- SS.IS.6.6-8.MdC. Construct explanations using reasoning, correct sequence, examples, and details, while acknowledging their strengths and weaknesses.
- SS.IS .6.9-12. Construct and evaluate explanations and arguments using multiple sources and relevant, verified information.
- SS.H.1.6-8.MdC. Analyze connections among events and developments in broader historical contexts.
- SS.H.9.9-12. Analyze the relationship between historical sources and the secondary interpretations made from them.
- SS.H.4.6-8.LC. Explain multiple causes and effects of historical events.

Contact Information

Caitlin Manwaring
Education Services Coordinator
cmanwaring@kenosha.org
(262) 653-4433

www.TheCivilWarMuseum.org