

Program Summary

Grades: 3 - 12

Duration: 40-50 minutes

Program Description:

Objects not on display are kept in the Museum's storage vaults. One such object is Goshawk, Stanley Hawk (plate 114 of Birds of America, 1827-1839) by John Audubon (American, b. Haiti, 1755-1851). Students will spend time actively looking at this lithograph print and learn why these prints were so groundbreaking to both art and ornithology. After the object investigation, we will move to the classroom where we will work on observational drawing and complete a scientific sketch/ journal entry in the style of John Laws, an American naturalist and artist.

This program will take place on Zoom. It is designed to be a collaborative lesson between the students and the museum facilitator. A week prior to your field trip, you will receive a teacher packet with information, handouts, and student supply requirements.

Activities

- Students will practice observational drawing.
- Students will create a scientific sketch of a tree leaf.
- Students will create a leaf classification system as part of a group or individually.

Program Goals:

- Students will understand the importance drawing when observing nature.
- Students will think critically about original text and the accuracy of Audubon's artwork.

Learning Targets

Students will:

- Understand the importance drawing when observing nature.
- Think critically about original text and the accuracy of Audubon's artwork.

Standards Alignment

National Common Arts Standards:

- VA:Cr2.1.Ka Through experimentation, build skills in various media and approaches to artmaking.
- VA:Cr2.1.8a Demonstrate willingness to experiment, innovate, and take risks to pursue ideas, forms, and meanings that emerge in the process of artmaking or designing.
- VA:Cr3.1.1a Use art vocabulary to describe choices while creating art.

Common Core Standards:

- ELA-LITERACY.RI.K.1 With prompting and support, ask and answer questions about key details in a text.
- CCSS.ELA-LITERACY.W.7.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.
- CCSS.ELA-LITERACY.W.8.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.

Next Generation Science Standards:

- MS-LS1-5. Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms.

Contact Information

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