

## Program Summary

**Grades:** 3 - 12

**Duration:** 30-40 minutes

### Program Description:

Soldiers in the Union Army carried a lot of things with them when they served. Some were good reminders of home, while others were necessary for survival. In the Civil War Museum's program, You Are the Soldier, students will work with a museum educator, and explore what soldiers wore and carried during the Civil War. Students will use photographs, and objects to build an understanding of the average Union Soldiers and their life during the Civil War.

This program will take place via Zoom. It is designed to be a collaborative lesson between the students and the museum facilitator. A week prior to your virtual program, you will receive a teacher packet with information, as well as worksheets to make copies of.

To enhance the in class learning experience of You Are the Soldier, a crate of replica Union Army uniform pieces, equipment and clothing is available for shipment or local delivery to class for program use. An inventory list along with descriptions of each item will also be included. The class is allowed to have the crate of items for one week. Schools are responsible for making arrangements to pick up the crate and deliver it back to the museum once the program is complete, or to pay for shipping the crate to and from the museum.

### Activities:

- Artifact reading: Facilitator will use replica artifacts to share what equipment was essential to the survival of the United States (Union) soldier during the Civil War.
- Photograph reading- Students will hold discussions with the facilitator and each other to get a better understanding of what Union Soldiers wore and carried during the Civil War.

### Program Goals:

- Students will become familiar with the uniforms, gear, and personal equipment that a United States Civil War soldier carried while in the field during the American Civil War (1861-1865).
- Students will think critically about each item and make decisions concerning what would be useful and important for them to carry if they had to make similar choices.
- Students will work on observation and critical thinking skills.

## Learning Targets:

Students Will:

- Understand basic Union uniforms worn during the Civil War.
  - Understand the average Civil War soldier, and their motivations for enlisting in the army.
  - Students will understand what soldiers carried and why during the Civil War.
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## Learning Standards

Don't see your state's learning standards? Email us for a list of standards this program meets

### Wisconsin:

- SS.Inq1.b.i Develop a list of questions that support the research through discussion and investigation to guide inquiry.
- SS.Inq3.a.i Create a thesis statement based on evidence found in sources to make a claim.
- SS.Inq4.a.i Communicate conclusions from a variety of teacher-provided presentation options.
- SS.Hist1.a.i Use evidence to draw conclusions about probable causes of historical events, issues, and problems
- SS.Hist3.b.i Identify different historical perspectives regarding people and events in the past.

### Illinois:

- SS.IS.1.3-5. Develop essential questions and explain the importance of the questions to self and others.
  - SS.IS.2.3-5. Create supporting questions to help answer essential questions in an inquiry.
  - SS.IS.5.3-5. Develop claims using evidence from multiple sources to answer essential questions.
  - SS.H.1.4. Explain connections among historical contexts and why individuals and groups differed in their perspectives during the same historical period.
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## Contact Information

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