

## Program Summary

**Grades:** 7 - 12

**Duration:** 40 minutes

### Program Description:

Primary resources are important to historians to get a full understanding of what happened during the Civil War. Civil War Museum Educators will lead your students through activities to get them thinking like historians as they analyze artifacts including clothing, photographs and blankets to better understand the War and those who served. Students will build critical thinking skills, as they explore how the Civil War can be told through artifacts, journals, paperwork and photos left behind.

This program will take place on zoom. It is designed to be a collaborative lesson between the students and the museum facilitator. A week prior to your field trip, you will receive a teacher packet with information, as well as worksheets to make copies of.

### Activities:

- Students will look at primary resources including uniforms, estate sales, and photos to understand the complex history of the Civil War Era.
- Students will work engage in conversations and questioning to build a better understanding of primary resources and the Civil War.

### Program Goals:

- Students will sharpen their observation and analyzation skills to look at the primary sources with the keen eye of a historian or detective.
- Students will use three dimensional primary sources to increase their understanding of the Civil War and the soldiers and civilians who lived through it.

### Learning Targets:

Students Will:

- Learn to recognize what is and what is not a primary source.
- Learn to use primary source to build arguments.
- Use artifacts to build essential questions.

---

## Learning Standards

Don't see your state's learning standards? Email us for a list of standards this program meets

### Wisconsin:

- SS.Inq1.b.i Develop a list of questions that support the research through discussion and investigation to guide inquiry.
- SS.Inq3.a.i Create a thesis statement based on evidence found in sources to make a claim.
- SS.Inq4.a.i Communicate conclusions from a variety of teacher-provided presentation options.
- SS.Hist1.a.i Use evidence to draw conclusions about probable causes of historical events, issues, and problems.
- SS.Hist3.b.i Identify different historical perspectives regarding people and events in the past.

### Illinois:

- SS.IS.1.3-5. Develop essential questions and explain the importance of the questions to self and others.
- SS.IS.2.3-5. Create supporting questions to help answer essential questions in an inquiry.
- SS.IS.5.3-5. Develop claims using evidence from multiple sources to answer essential questions.
- SS.H.1.4. Explain connections among historical contexts and why individuals and groups differed in their perspectives during the same historical period.

---

## Contact Information

Caitlin Manwaring  
Education Services Coordinator  
cmanwaring@kenosha.org  
(262) 653-4424

[www.TheCivilWarMuseum.org](http://www.TheCivilWarMuseum.org)

---