

Program Summary

Grades: Preschool - Kindergarten

Duration: 30 minutes

Program Description:

Get ready for fun as we dance, sing, and play our way into learning! Depending on the theme your class chooses--forests, dinosaurs, the arctic, the ocean, and the lake--your class will learn about and discuss the animals that live there in this highly engaging program. We also include an appropriate story time and the instructions for a craft or activity that you and your students can do with our staff or afterwards. This program is based off of our wildly successful Museum Munchkins program.

This program will take place on Zoom. It is designed to be a collaborative lesson between the students and the museum facilitator. You will need to select from one of the available themes. A week prior to your field trip, you will receive a teacher packet with information, as well as worksheets to make copies of.

Activities:

- Students will sing songs related to the chosen theme or animals.
- Students will observe and discuss chosen theme through specimens .
- Students will be read a story related to the chosen theme.
- Students can follow along with a simple craft or activity that matches the chosen theme.

Program Goals:

- Familiarize students with animals and ecosystems.
- Foster a sense of wonder and stewardship for the natural world around us.

Learning Targets:

Students will:

- Have a basic understanding about natural resources, animals, and plants found in the chosen topic.
- Show understanding of vocabulary presented in chosen topic.
- Show understanding of the difference between a carnivore, herbivore, and omnivore.

Learning Standards

Wisconsin:

- SCI.LS1.C.K Animals obtain food they need from plants or other animals. Plants need water and light.
- SCI.LS1.A.1 All organisms have external parts that they use to perform daily functions.
- SCI.CC1.K-2 Students recognize that patterns in the natural and human designed world can be observed, used to describe phenomena, and used as evidence.

Next Generation Science Standards:

- K-LS1-1 From Molecules to Organisms: Structures and Processes. Use observations to describe patterns of what plants and animals (including humans) need to survive.
- K-ESS3-1 Earth and Human Activity. Use a model to represent the relationship between the needs of different plants and animals (including humans) and the places they live.
- K-ESS3-3 Earth and Human Activity Communicate. solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment.

Contact Information

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