

## Program Summary

**Grades:** 3 - 12

**Duration:** 30-40 minutes

### Program Description:

Students are introduced to the uniforms and equipment that Union soldiers used during the American Civil War. After participating in the program, students will have a better understanding of the daily lives and hardships soldiers endured while they served in the Union Army. Students will also learn about the choices that soldiers made in regards to what supplies they carried and how these choices affected their overall health and physical well being.

During the program, a museum educator will show and describe a variety of uniform coats, hats, and accoutrements that Union soldiers used. The same will be done with examples of equipment that soldiers carried and used for food preparation, recreation, shelter, and communication. The collaborative lesson is designed to help students learn about the life of Civil War soldiers and also to make informed choices about what items they would choose to carry if they were presented with a similar situation.

Prior to the program, teachers will receive pre and post program materials to enhance the virtual lesson. Additionally a crate of replica Union army uniform pieces, equipment and clothing is available via loan for classes to use before and during the program. Arrangements can be made with the museum for shipment, pick up, or local delivery of the crate. Interested parties can contact the museum for details.

### Activities:

- Artifact reading: Facilitator will use replica artifacts to share what equipment was essential to the survival of the United States (Union) soldier during the Civil War.
- Photograph reading- Students will hold discussions with the facilitator and each other to get a better understanding of what Union Soldiers wore and carried during the Civil War.

### Program Goals:

- Students will become familiar with the uniforms, equipment, and personal items that a Union soldiers carried while serving in the army during the American Civil War (1861-1865).
- Students will think critically about each item presented and make decisions concerning what would be useful and important for them to carry if they had to make similar choices.
- The program will help students develop observational and critical thinking skills.

## Learning Targets:

Students Will:

- Understand basic Union uniforms worn during the Civil War.
  - Understand the average Civil War soldier, and their motivations for enlisting in the army.
  - Students will understand what soldiers carried and why during the Civil War.
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## Learning Standards

Don't see your state's learning standards? Email us for a list of standards this program meets

### Wisconsin:

- SS.Inq1.b.i Develop a list of questions that support the research through discussion and investigation to guide inquiry.
- SS.Inq3.a.i Create a thesis statement based on evidence found in sources to make a claim.
- SS.Inq4.a.i Communicate conclusions from a variety of teacher-provided presentation options.
- SS.Hist1.a.i Use evidence to draw conclusions about probable causes of historical events, issues, and problems
- SS.Hist3.b.i Identify different historical perspectives regarding people and events in the past.

### Illinois:

- SS.IS.1.3-5. Develop essential questions and explain the importance of the questions to self and others.
  - SS.IS.2.3-5. Create supporting questions to help answer essential questions in an inquiry.
  - SS.IS.5.3-5. Develop claims using evidence from multiple sources to answer essential questions.
  - SS.H.1.4. Explain connections among historical contexts and why individuals and groups differed in their perspectives during the same historical period.
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## Contact Information

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