

Hometown Heroes / Grades 2nd through 4th (designed for 3rd grade) / Duration: 1 Hour

Even though Midwestern towns like Kenosha, Wisconsin, were far away from the field of battles, they played a key role during the Civil War. Using mapping, artifact handling, and exhibit tours, students will learn the Midwest's role in the Civil War, about the young men who volunteered from this area, and the civilians at home who supported them.

Within the Civil War Museum gallery, students will use images and first hand accounts to learn that citizens of Midwestern towns like Kenosha volunteered to serve in the Union Army. Students will also learn how communities have changed since the Civil War by comparing an 1860 map of Kenosha to how the city looks today. Students will also learn the importance and meaning of the American flag by constructing their own flag after learning the story of an American flag made in 1861 by Kenosha citizens and given to the first to volunteer for the war from the city. Finally, students will work in small groups to examine and guess the uses of common 19th century household items to better understand the lives of civilians during the Civil War.

GOALS

- Students will understand what the Civil War was like for soldiers from towns like Kenosha.
- Students will understand Kenosha's role in the Civil War.
- Students will engage in workshop generated conversations with teachers, other classmates and the facilitator
- Students will engage in critical thinking, inquiry skills while learning to think like a historian.

WI State Standards:

SS.Inq1.a.i- Develop a list of open- and closed-ended questions on a topic of issue.

SS.Inq3.a.i- Create a thesis statement based on evidence found in sources to make a claim.

SS.Inq4.i- Communicate conclusions from a variety of teacher-provided presentation options

SS.Hist1.b.i- Use evidence to draw conclusions about probable effects of historical events, issues, and problems.

SS.Hist.2.c.i- Analyze individuals, groups and events to understand why their contributions are important to historical change and/or continuity.

IL State Standards:

- SS.IS.4.3-5- Gather relevant information and distinguish among fact and opinion to determine credibility of multiple sources.
- SS.IS.5.3-5-Develop claims using evidence from multiple sources to answer essential questions.
- SS.IS.6.3-5-Construct and critique arguments and explanations using reasoning, examples, and details from multiple sources.

Common Core

- CCSS.ELA-Literacy.CCRA.SL.1
- CCSS.ELA-Literacy.CCRA.SL.3
- CCSS.ELA-Literacy.CCRA.SL.4