# **Kwétkemek** (Potawatomi word for of all the land on the earth)

Prepare to be student anthropologists by exploring the historic local American Indians that lived in Southeast Wisconsin and Northeast Illinois. Investigate how they survived, what they are and where they lived through artifact handling and exhibit exploration.



# About the Learning Lab

Museum Theme: Wisconsin American Indian

Grades: preK-1<sup>st</sup> grades Duration: 60 minutes

Capacity: 30 per session, multiple sessions available for larger groups

Cost: \$6/student, \$4/KUSD student

Includes 1 Museum Experience and Class Discovery time

## **Goals of the Lab:**

- Students will understand what natural resources are and how we use them today
- Students will understand that Southeastern Wisconsin has changed since the 1800s
- Students will work collaboratively in small groups to build understanding and make claims about the Potawatomi people of this area and their relationship to the environment
- Students will think like anthropologists as they examine artifacts and share information they learn
- Students will engage in workshop generated conversations with teachers, other classmates and the facilitator

## Standards:

## First Grade Common Core:

- CCSS.ELA-LITERACY.SL.1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
- CCSS.ELA-Literacy.SL.1.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
- CCSS.ELA-Literacy.SL.1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.

#### Wisconsin Grade 4 benchmarks:

- B.4.1- Identify and examine various sources of information that are used for constructing an understanding of the past, such as artifacts, documents, letters, diaries, maps, textbooks, photos, paintings, architecture, oral presentations, graph or charts.
- B.4.10-Explain the history, culture, tribal sovereignty, and current status of the American Indians tribes and bands of Wisconsin

#### IL Social Studies Standards:

- SS.IS.2.K-2 Explore facts from various sources that can be used to answer the developed questions.
- SS.IS.3.K-2 Gather information from one or two sources with guidance and support from adults and/or peers.
- SS.IS.5.K-2 Ask and answer questions about arguments and explanations.
- SS.H.I.K Compare life in the past to life today.